

Compelling Diversities, Educational Intersections: Policy, Practice, Parity

Gender and Education Association Biennial Conference 2013

Weeks Centre for Social and Policy Research, London South Bank University

Tuesday 23rd - Friday 26th April 2013

Confirmed keynote speakers:

Bidisha: From Eastern Primitivism to Western Decadence? Overcoming the Notion of Cultural Differences in Gender, Race and Class Politics

Prof. Lisa Adkins, University of Newcastle, Australia:
What Do Wages Do? Feminist Theory After the Financial Crisis

Prof. Val Gillies, Weeks Centre, LSBU:
From Baby Brain to Conduct Disorder: the New Determinism in the Classroom

Plenary Panel: Diversity in Crisis?

Dr Kalwant Bhopal, University of Southampton

Dr Kay Inckle, Trinity College Dublin

Dr Jayne Osgood, London Metropolitan University

Dr Vanita Sundaram, University of York

Dr Jin Haritaworn, University of York

Performance:

Dr Claudia Brazzale, Liverpool Hope University '(Un)Covering Ground: A Critique of Contemporary Dance Education and its Narratives of Spatial Mobility'

Teddy Nygh Director of Riot From Wrong, Co-Founder of Fully Focused

Call for Papers

The ninth international Gender and Education Association conference, *Compelling Diversities, Educational Intersections* hosted by the Weeks Centre for Social and Policy Research, engages with key debates surrounding the interplay between dynamics of education, work, employment and society in the context of crisis, upheaval and cutbacks. In considering diversity in education, this conference will explore the relationship between new equality regimes and continued educational inequalities, exploring organisational ambivalence, change and resistance. It will ask important questions about the role of feminist research at a time when education, and its variously placed subjects (academics, pupils, students, and policy makers), wrestle with the commitments and contentions in *doing* diversity and *being* diverse. We would welcome proposals for papers, workshops and symposia from academics, teachers, practitioners and policymakers. Papers could usefully address:

- Different subjects in 'crisis': institutions, inter-disciplines and intersections
- Pre and Post compulsory education
- The (re)making and (un)doing of privileged identities
- The politics of diversity and 'different' differences
- Widening participation: Access and existences
- Educational intersections and inequalities
- Diverse Pedagogies, Policies and Practices

Please save your abstracts (250 words) with author name followed by GEA_2013 (e.g. Taylor Y_GEA_2013) with a brief bio. and contact details to **GEA2013Abstracts@lsbu.ac.uk**. The **extended** deadline for submissions is **29th November 2012**. Limited Bursaries and/or discount fees will be available for a number of postgraduate and early career researchers, some UK-based school teachers and a small number of academics based in resource-poor countries whose work directly relates to gender in education. Bursary details available at http://www.genderandeducation.com/issues/conference2013_cfp/